



METODIKA

IPN Metodika

**Základní struktury
hodnocení**

Daniel Münich

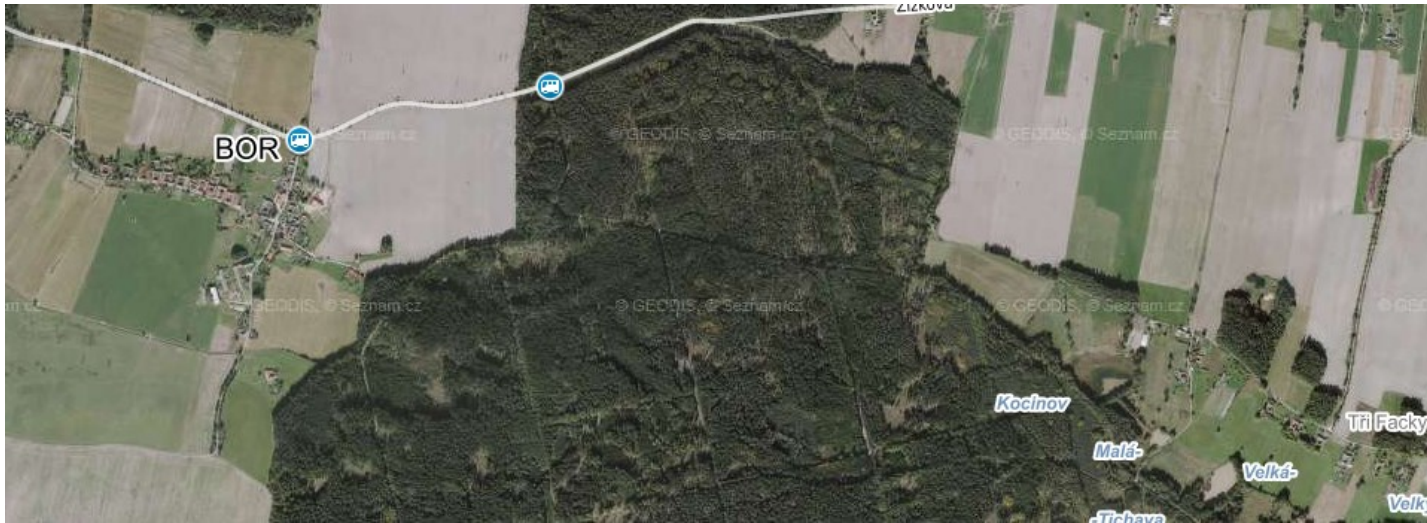
Seminář
MŠMT, 10.02.2015

www.metodika.reformy-msmt.cz

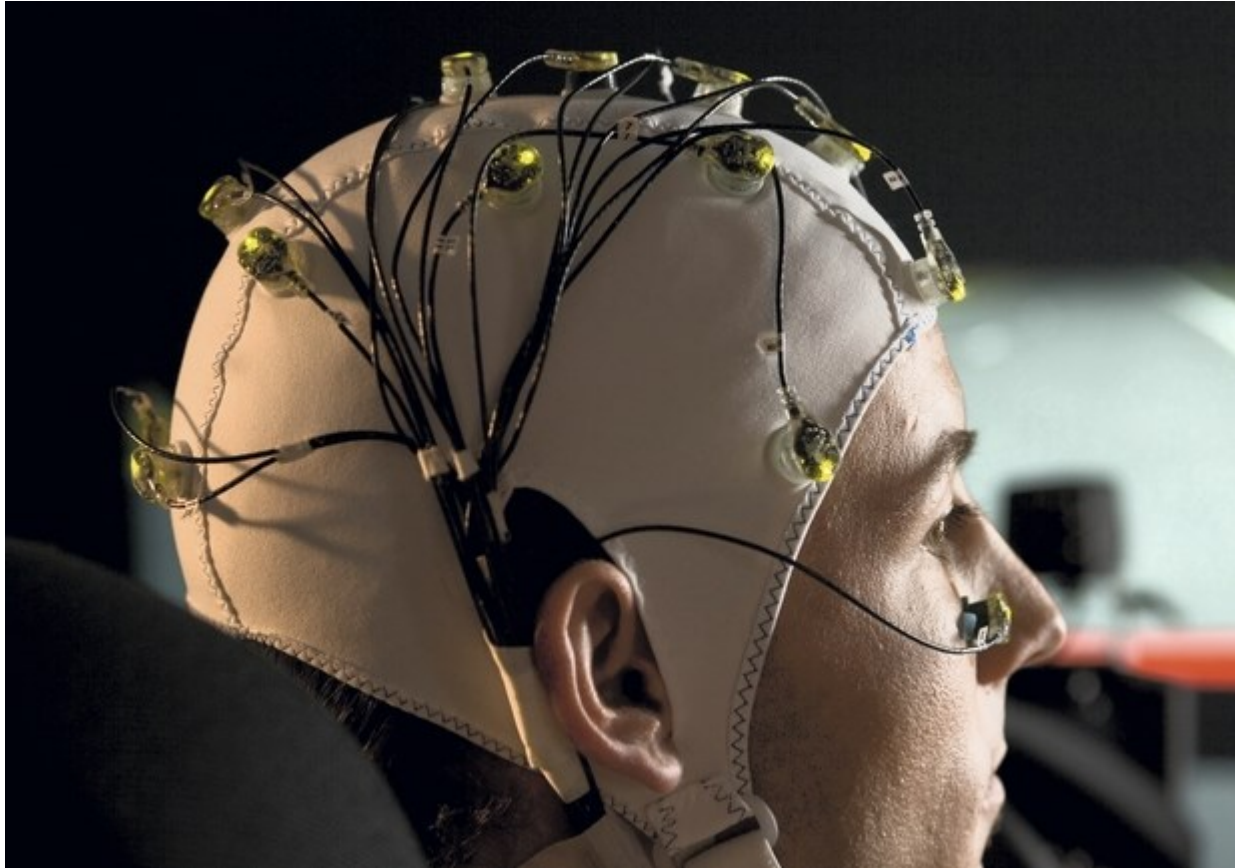


INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

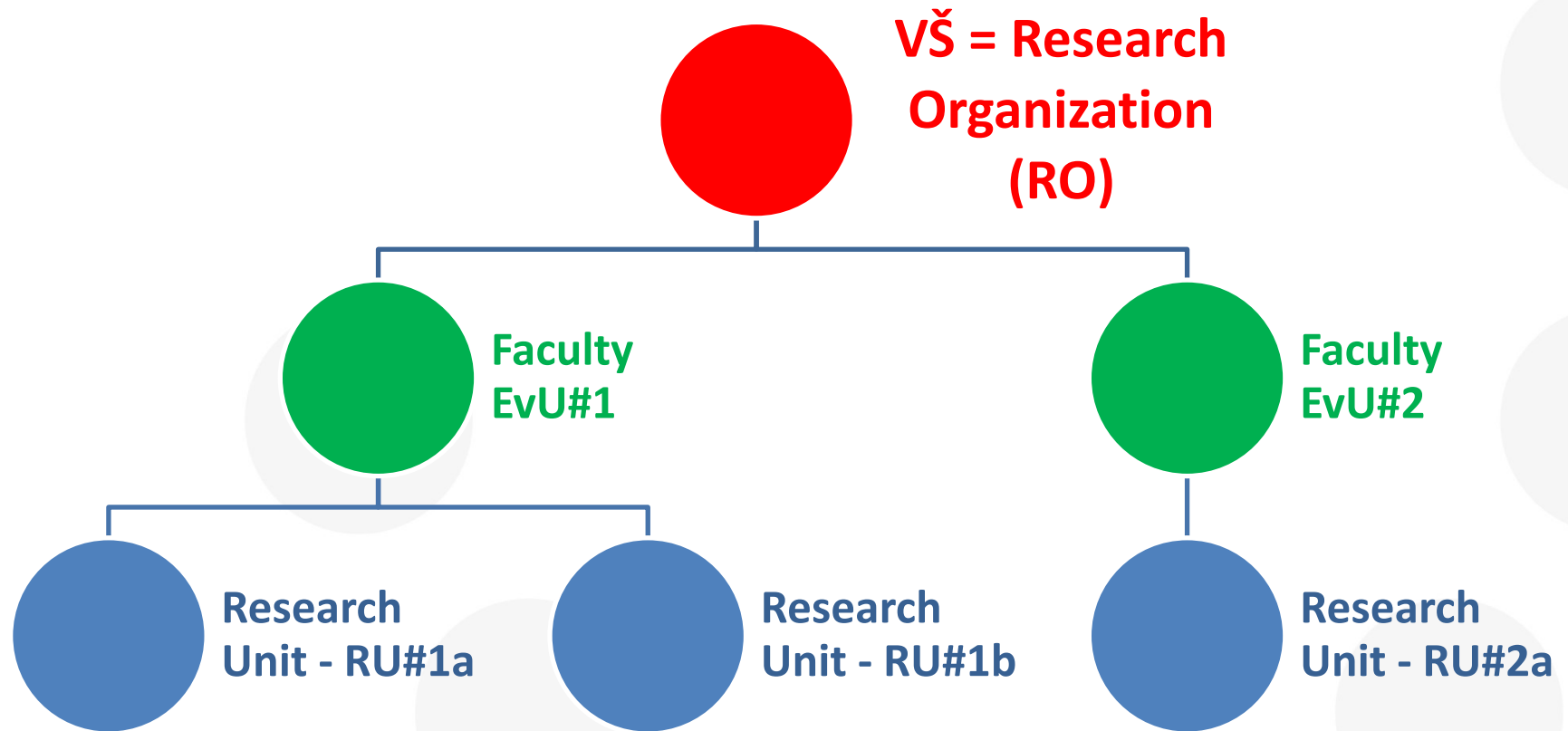
From a perspective



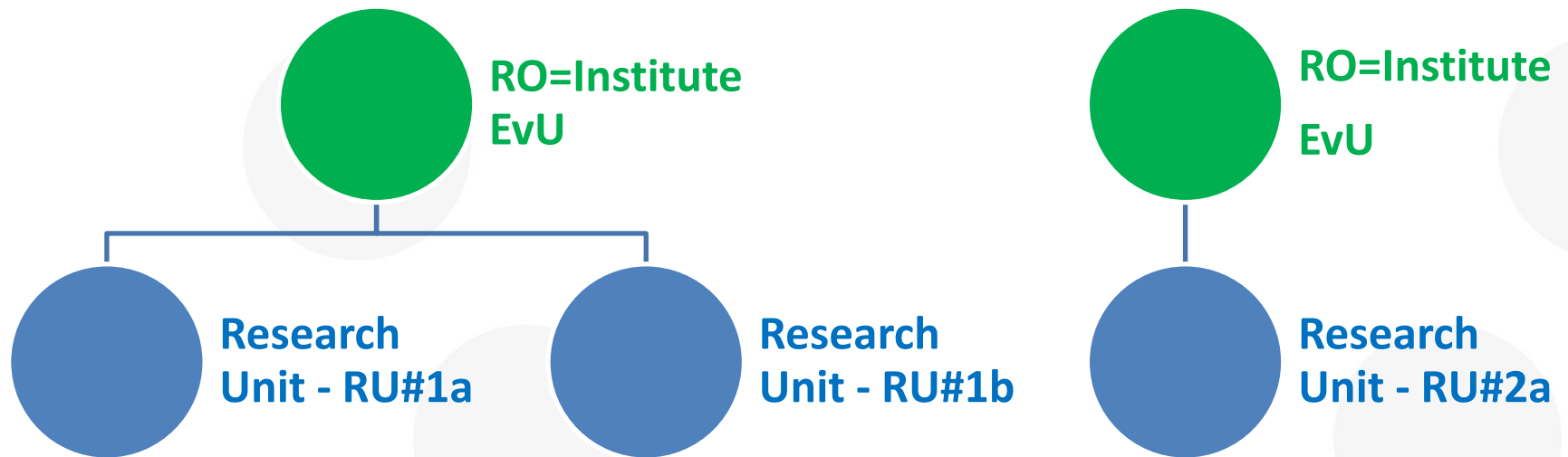
Pilot testing



Inst. Structure of Assessment: HEIs (VŠ)

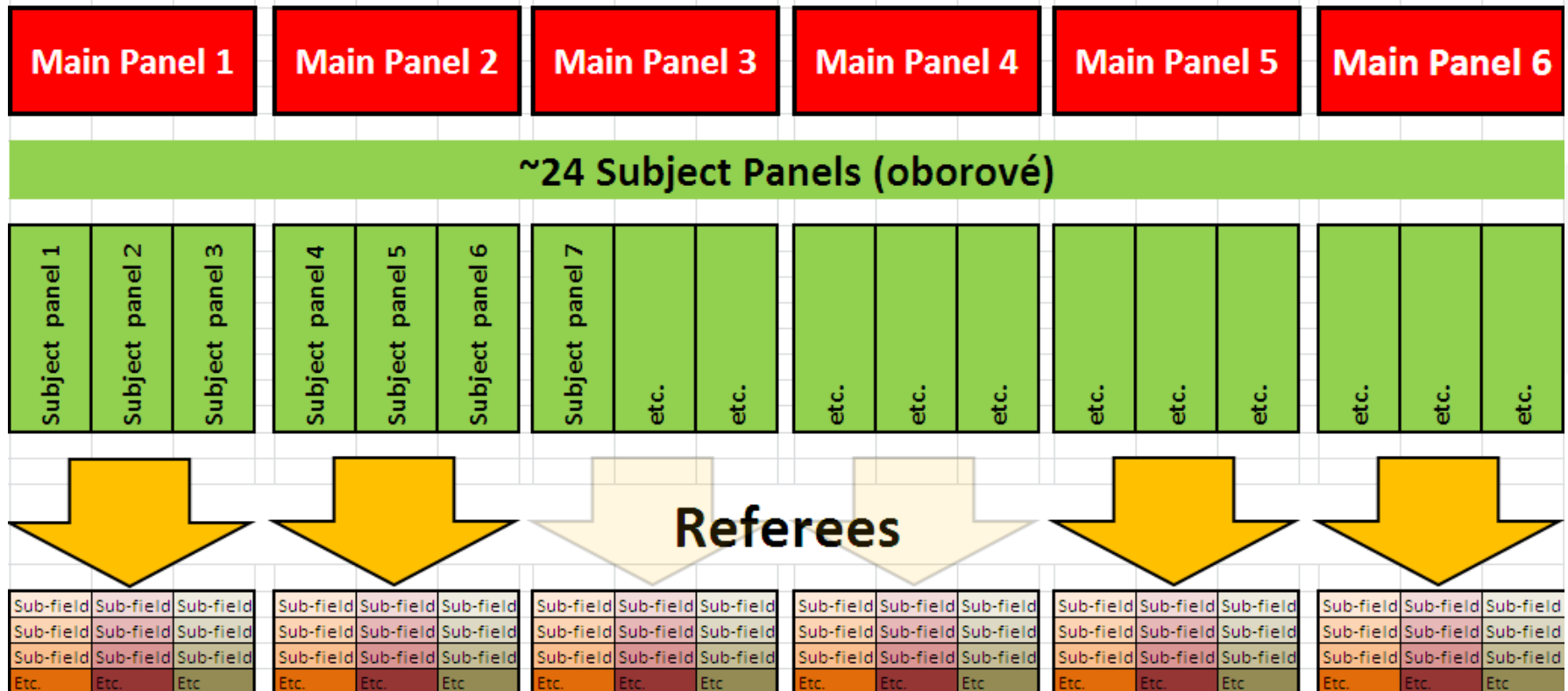


Inst. structure of Assessment: non-HEIs



Panel structure

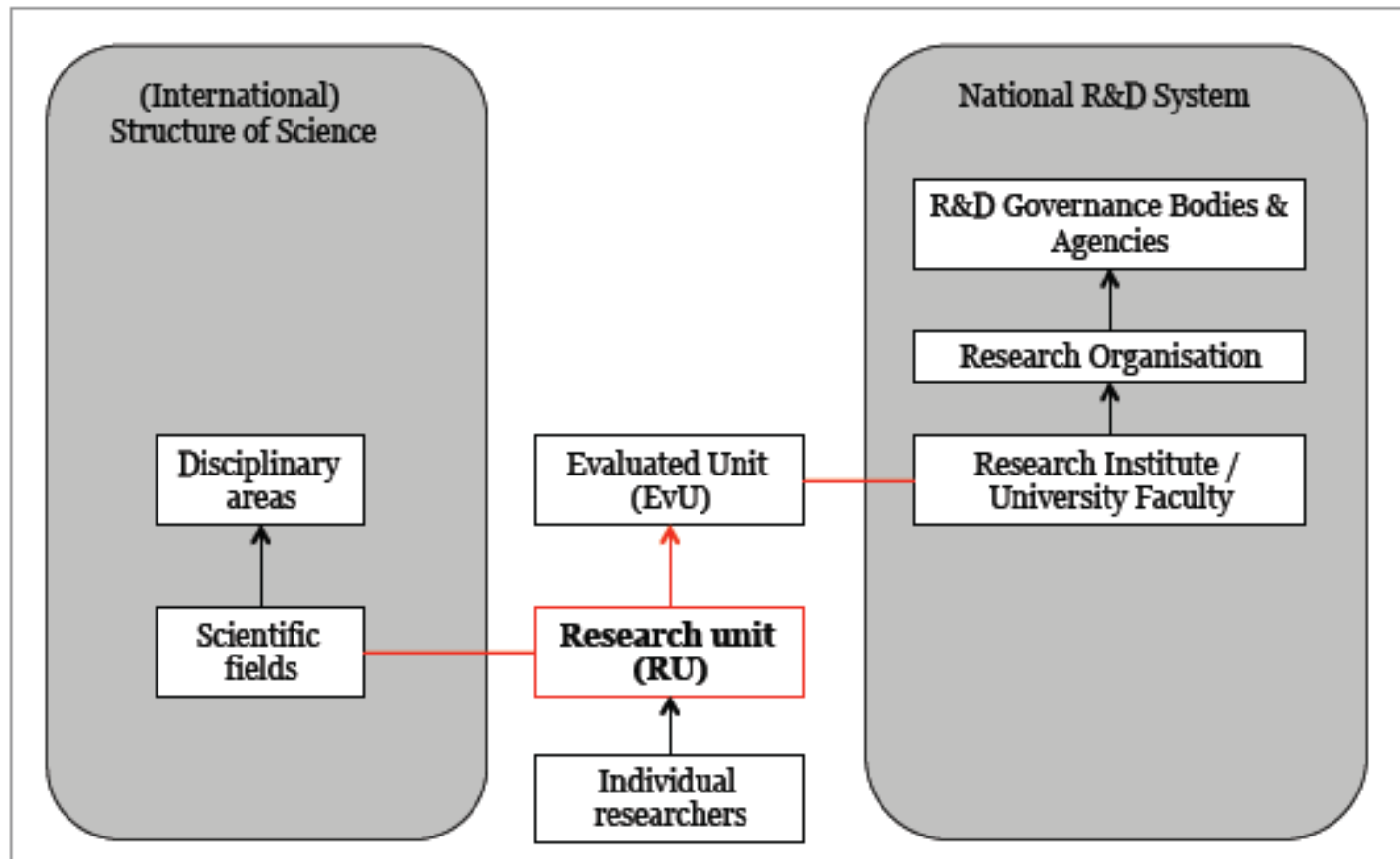
Six Main Panels for six Disciplinary Areas



New Evaluation Methodology



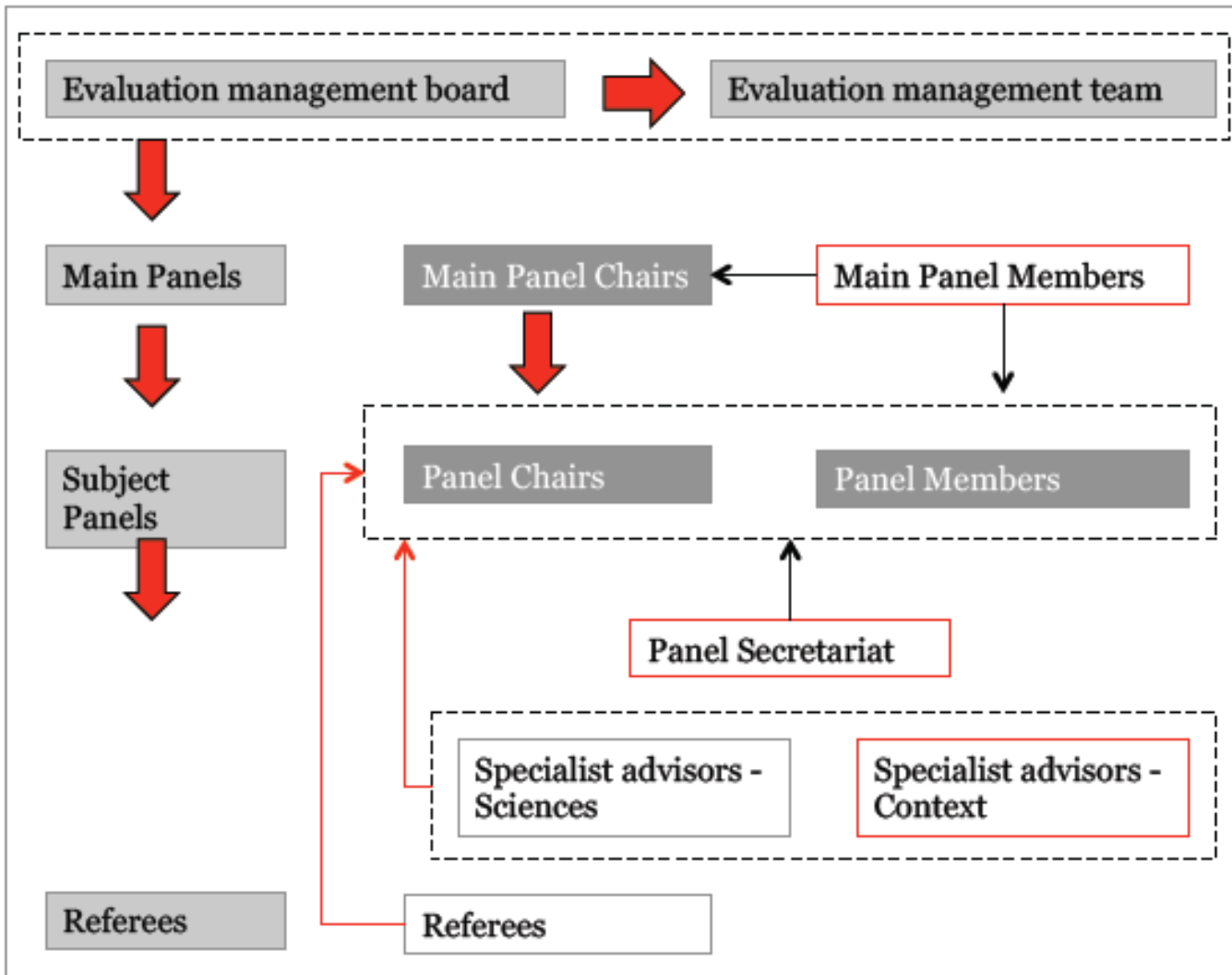
Exhibit 22 The Research Unit as primary unit of evaluation



Organizational Scheme



Exhibit 31 The main panels, panels and referees



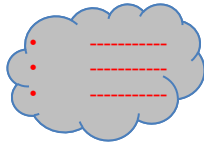
Dimensions of Assessment



Information

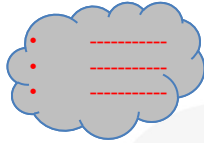
Peer review

Management & potential



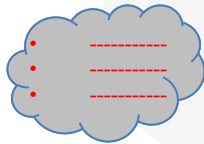
- Star rating
- Strategic feedback

Membership of research community



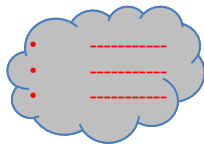
- Star rating
- Strategic feedback

Research excellence



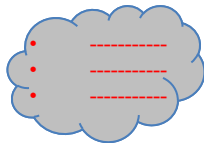
- Star rating
- Strategic feedback

Research performance

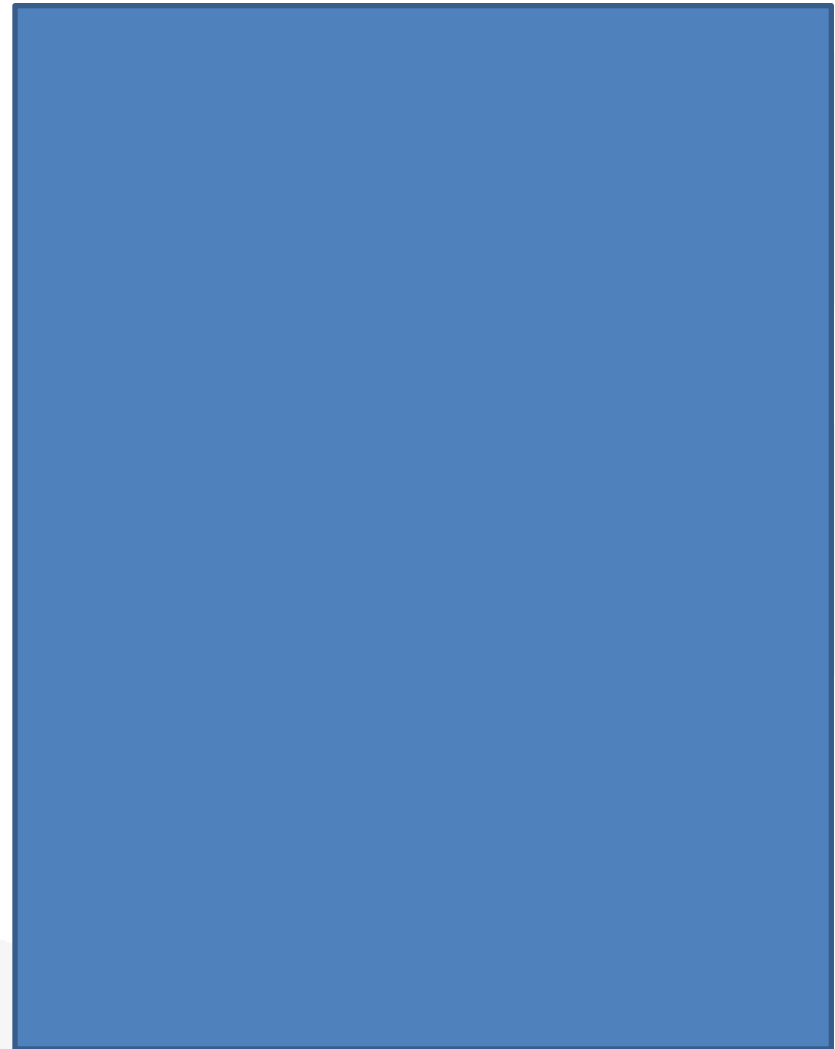


- Star rating
- Strategic feedback

Societal relevance



- Star rating
- Strategic feedback



Assessment and policy objectives

Exhibit 25 Assessment criteria in response to the policy objectives

Objective category	Objectives	Assessment criteria	Sub-criteria
R&D capacity	To improve research and development management, at all levels	Research environment	The quality of the research management (including HR management)
	To improve human resource development, reflecting the needs of the knowledge economy of the CR		The adequacy of the research strategy
	To strengthen cooperation between the RD&I actors at the national level	Membership of the global and national research community	International research presence and collaboration
	To strengthen international cooperation		National research presence and collaboration
Excellence in R&D	To motivate research organisations (ROs) to excellence	Scientific research excellence	Peak quality, i.e. the quality of the selected outputs
		Overall research performance	Research output
			Competitiveness in research
Societal relevance	To motivate ROs for collaboration with industry	Societal relevance	Knowledge & technology transfer activities
	To motivate ROs for the transfer of knowledge to practice		
	To stimulate ROs to research corresponding to the needs of society and the business sector		

Note: the term 'societal' refers to all sectors in society, including industry, education, and the society at large

Ratings



Starred quality level	Definition	Description
5	Outstanding	The RU is a Global Leader In terms of the quality of the research strategy and management, the Unit's research environment is fully comparable to that of global leaders in the field. It can attract the highest quality international researchers
4	Very good	The RU is a Strong International Player The Unit is able to provide an internationally comparable excellent research environment to high-level international researchers in the given field
3	Good level	The RU is a Strong National Player The Unit is able to provide a research environment that is comparable with internationally recognised research organisations in the field
2	Adequate	The RU is a Satisfactory National Player The Unit's research environment is still evolving to achieve a level that is expected in the international research community of a respected research organisation in the field
1	Poor	The RU is a Poor National Player The Unit is still only in the process of creating an internationally comparable research environment
Unclassified		N/A

In this criterion, 'global', 'international' and 'national' refer to quality standards. They do not refer to the geographical scope of the strategy or management activities.

METODIKA



• **Děkujeme.**

www.metodika.reformy-msmt.cz



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ